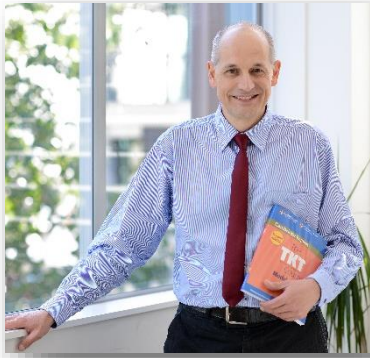


NZLC
TESOL
+
Cambridge
TKT

TESOL
Information
2017





TESOL is an intensive 5-week teacher training course for non-native English speakers where you study both the theory and practice of English Language Teaching. This NZQA approved course is based on best practice in communicative language teaching and includes peer teaching as well as assessed teaching with real students.

The entry requirements for this course are:

- Upper-Intermediate (B2 to Advanced (C1) or IELTS 5.0, Cambridge FCE pass or equivalent.
- Meet the NZLC application criteria.
- Aged 18 or over.

TESOL Course Contents:

Methodology based on current trends and theories of language acquisition.

- Roles of teachers and learners
- Language and skills teaching
- Learner styles
- Background to language learner and teaching
- Language awareness for teaching purposes
- Lesson planning and resource development
- Managing the classroom

Key Features of the course:

- Taught by highly experienced and qualified teacher trainers
- NZQA Level 4 approved course completion certificate
- 2 Assessed written assignments
- 4 Observed peer teaching practice sessions with oral and written feedback from course trainers
- 1 Formally assessed final lesson with current NZLC students
- Performance reports from trainers and tutor supported study time
- TKT Modules 1, 2 and 3 Preparation
- Work placement / work experience support provided and opportunities to work as a Teacher Aide at NZLC
- Pre-course task provided

SAMPLE TIMETABLE:

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 9:30	Supported self-study (Lesson planning / Assignment Planning / Research advice)				
9:30-10:30	NZLC orientation & introduction to the course	Introduction to Lexis	Introduction to Grammar	Teaching Listening Skills	Demonstration Lesson
10:45 – 12:15	Teaching Roles	Teaching Vocabulary & providing practice	Feedback on peer teaching delivering instructions	Checking understanding	Introduction to lesson planning
13:15 – 15:15	Learner styles & peer teaching preparation	Peer teaching	Introduction to phonology	Supervised lesson planning	Supervised lesson planning
15:30 – 16:30	Supported self-study	Supported self-study	Supported self-study	Supported self-study	Supported self-study
Homework	Lesson preparation	TKT reading & practice	TKT reading & practice	Lesson preparation & TKT reading	Lesson preparation & TKT Test practice

TKT Modules 1, 2 + 3:

TKT: Module 1 (80 minutes / 80 questions)

Language and background to language learning and teaching.

What does TKT: Module 1 Test?

This module tests candidates' knowledge of the terms and concepts common in English language teaching. It also focuses on the core knowledge underpinning the learning of English and knowledge of the options and resources the teacher can use in the classroom.

TKT: Module 2 (80 minutes / 80 questions)

Lesson planning and use of resources for language teaching.

What does TKT: Module 2 test?

This module focuses on the knowledge and skills teachers need to be able to plan a lesson framework or series of lessons. Teaching in this context also refers to any assessment required by the teacher to consolidate learning. It also focuses on the resources that are available to guide teachers in their lesson planning.

TKT: Module 3 (80 minutes / 80 questions)

Managing the teaching and learning process.

What does TKT: Module 3 test?

This module tests candidates' knowledge of what happens in the classroom during language learning, the teacher's role and the ways in which the teacher can manage and exploit classroom events and interactions.

TESOL Fees:

- Enrolment Fee : \$200.
- TESOL 5 weeks course: \$2500.
- Material Fee: \$100.

TKT Fees:

- TESOL TKT Modules 1, 2, 3 - \$280
- Additional postage fee.

TKT Booking & Payment Options:

- Full payment is required at least 7 weeks in advance of your test date (failure to do so will result in your booking being cancelled).

Reissuing of TKT Certificate:

Cambridge University cannot reissue Cambridge TKT certificates.

NZLC TECSOL certificates and reports can be issued at a cost of \$50 per page.

2017 Course Dates:

TESOL Auckland + (TKT Modules 1,2 + 3 Dates)

4 Jan - 3 Feb	(4 Feb)
13 Mar - 13 Apr	(13 Apr)
22 May - 23 Jun	(24 Jun)
31 Jul - 1 Sep	(2 Sep)
9 Oct - 10 Nov	(11 Nov)

TKT Booking & Payment Options:

- Your enrolment is accepted when your applicant test fee is received.
- Cancellations can be accepted no less than 7 weeks prior to the test date with a cancellation fee of \$50.
- Postponements will only be accepted 5 weeks prior to the test date with a surcharge of \$50.
- Late applications can be accepted with full payment of the test fee plus a late fee of \$30 per module. This must be received no later than 5 weeks prior to the test date.
- **NO** changes to applicant details are possible less than 7 weeks prior to the test date.

What to bring on your TKT test date:

- Photo ID (passport / International Student ID / Driver's license) & An eraser and pencil to write with.

What is the test date schedule?

- TKT Modules 1, 2, 3 – 9:30 a.m. - 3:10 p.m.
- TKT Young Learners – 2.00 p.m. - 3.20 p.m.

When will the certificate arrive?

Approximately 5 – 6 weeks after the date of the test.



TESOL Application Form and Pre-Interview Task

Application Form

Name:	
Nationality:	
Course Start Date (1 st Choice)	
Course Start Date (2 nd Choice)	
How did you hear about the NZLC TESOL Course?	
Date of birth:	
Present address:	
Telephone number – home: Telephone number – mobile:	
E-mail address:	
Skype Address:	
Other languages spoken:	
Qualifications:	

TECSOL Course Acceptance Terms and Conditions

Course entry is subject to meeting the placement test and Interview requirements. Acceptance or rejection onto the course is at the discretion of the Head of Teacher Training.

Declaration: I have read through and understand the “NZLC TESOL + Cambridge TKT Information and Pre-Interview Tasks 2017”.

Name: _____ Signature: _____ Date: _____

Pre-Interview Tasks (1 hour to complete)

Part 1- Language Analysis

The following sentences contain errors. How would you correct this for a student and teach why it is wrong?

1. Can you borrow me some money?
2. He has long dark hairs and black eyes.
3. I changed my decide.
4. This evening I will go to the cinema with my friend.

Part 2- Vocabulary.

Select TWO vocabulary items from the list. Make notes about how you could teach them to a class.

pear	furious	volcano
embarrassed	painting	spicy

Part 3 - Pronunciation.

What pronunciation problems might learners have with these words?

- a. Clothes
- b. Lollipop
- c. Cough
- d. Photographic

Part 4- Contextualizing Language.

What is the difference between the following structures? How could you demonstrate the difference to a student?

- | | |
|--|--------------------------------------|
| 1a) I've lived in Auckland for 5 years | 1b) I lived in Auckland for 5 years. |
| 2a) When I got home he had made dinner | 2b) When I got home he made dinner |
| 3a) He is really bored. | 3b) He is really boring. |

Pre-Interview Tasks (1 hour to complete)

Part 5- Practising language

How could you organise a speaking class on ONE of the following topics, what activities could you do?

a) food

b) travel

c) education

WRITING- to be completed in pen.

Please answer the following question:

Why do you think you will be an effective English language teacher?

Pre-Interview Tasks (1 hour to complete)

A large empty rectangular box for writing answers.